

Inspection of Chuckles Childcare Warton

1 Harbour Lane, Warton, PRESTON PR4 1YA

Inspection date: 18 December 2024

Overall effectiveness	Good
------------------------------	-------------

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Not applicable

What is it like to attend this early years setting?

The provision is good

Staff in the nursery create a wonderful, calm and supportive environment that focuses on children's well-being. This child-centred approach is fully embedded, and children are happy, independent and confident. The highly knowledgeable staff strive for excellence and deliver an inviting environment for children to explore. With timely staff input and positive role modelling, children play well together and make good progress.

Leaders and staff provide children with a broad and ambitious curriculum that is based on children's interests and seasonal topics. The staff use information provided by parents, initial assessments and observations of the children to plan what they need to learn next. Staff establish excellent relationships with professionals and deliver consistent and effective targeted sessions for children with delays in their development.

Babies at the nursery benefit from high standards of care and nurturing that the staff establish. They provide safe physical spaces for babies to develop their confidence and skills. For example, resources are skilfully provided in cosy areas for the youngest babies to reach, while older babies begin to pull themselves up on the equipment. In this way, staff support babies to develop their mobility and core strength.

Relationships with parents are strong. Staff work hard from the outset to develop highly effective partnerships with parents, and new starters settle quickly. Parents feel happy and confident with the communication and safety systems in place. For example, the sharing of information verbally and via an online app allows parents to know daily activities and keep abreast of children's developmental progress.

What does the early years setting do well and what does it need to do better?

- Staff promote children's emotional well-being effectively. Children are excited to enter the nursery, and they are greeted by caring and enthusiastic staff. They settle quickly after entering their room to explore, play and learn. Children are confident and independent as they move around the nursery. They access a plethora of exciting, stimulating and inviting activities, both indoors and outdoors.
- Staff use a wide variety of resources to provide authentic experiences using real tools and equipment. This helps to teach children how to use these objects in the real world. For instance, as children use small wheelbarrows, bricks and foam cement, they learn about building sites and jobs. This encourages children to make connections between home and the nursery.
- Overall, staff use effective teaching opportunities that arise as children play. For

example, they use mathematics vocabulary in the outdoor mud kitchens as children fill and empty containers with coloured water. Occasionally, however, due to staff deployment, activities are not always delivered effectively to support all children's learning. At these times, children do not have the optimal support they need to fully extend their learning.

- Staff encourage children to be independent. For instance, children serve themselves food, store away belongings and put on their own coats. Staff are close by to offer a willing hand as well as plenty of praise, supporting children's self-esteem well. Children show they feel proud of their achievements and are motivated to do more.
- Children's behaviour is good. Staff support them to follow the routines of the nursery, playing cooperatively and sharing resources. Staff promote British values by teaching children the importance of good manners, kindness and respect. This is evident as children converse with each other, chatting in the ice cream role-play shop about what ingredients they would like on their food. This helps children to become confident and articulate communicators.
- Staff encourage children to develop a love of reading and sharing books. For instance, children in the 'Tweenies' room have a focus book of the week for group reading. They also have independent access to a range of books at floor level, including sensory books to help feel the different textures. Staff help all children to have their voices heard. All children are valued for their contributions to nursery life.
- The managers and staff have a strong ethos for the nursery. They strive to have happy and confident children who benefit from high-quality teaching through the power of play. Staff have regular supervision, and managers set targets to improve teaching to higher levels. Staff well-being is given high priority. They undertake professional development to improve outcomes for all children and benefit from team-bonding sessions. Staff receive regular positive praise for their efforts.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the deployment of staff to provide more consistent support for children to enable them to make the best possible progress in their learning and development.

Setting details

Unique reference number	2692479
Local authority	Lancashire
Inspection number	10363699
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	65
Number of children on roll	75
Name of registered person	Chuckles Childcare Ltd
Registered person unique reference number	2692477
Telephone number	01772635411
Date of previous inspection	Not applicable

Information about this early years setting

Chuckles Childcare Warton registered in 2022. There are currently three staff working directly with children, all of whom have appropriate early years qualifications. The nursery is open from Monday to Friday, 7.45am to 5.45pm, all year round, with the exception of bank holidays. The nursery offers the government funded places for childcare.

Information about this inspection

Inspector

Shaun Wilson

Inspection activities

- The manager joined the inspector on a learning walk and talked to the inspector about the curriculum and what they intend for the children to learn.
- The inspector observed the quality of education being provided and assessed the impact this was having on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke to staff and children at appropriate times during the inspection.
- Parents shared their views of the nursery with the inspector.
- A meeting was held between the inspector and manager. The inspector looked at relevant documentation and saw evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024